

# End-to-End Instructional Design Project Example

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Customer Service Agent Onboarding Restructure



# Setting

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## Government Healthcare Compliance Environment:

- 2,500+ Customer Service Agents
- 300+ Support Staff

## Existing onboarding training:

- Knowledge level/foundations only
- Missing software training and application opportunities



# Task

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## My role:

- Lead improvement initiative for an existing customer service agent onboarding curriculum



# Action: Identify Performance Gap

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## Business concerns:

- High call escalation rates
- Low learner satisfaction with training (Main complaint: need software practice)
- Supervisors overwhelmed with coaching demand

## Core issues identified:

- Software application/practice failure, not knowledge deficiency



# Action: Key Instructional Design Decisions

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**Expand systems exposure and use by:**

**1. Revise instructional sequence**

- Reorder existing VILTS
- New categories
- “Tell, show, do, evaluate”

**2. Add scenario-based activities (“labs”)**

- Systems application
- Call simulations
- Gradual increase in complexity:



# Action: Restructure

- New categories, sequencing
- New scenario-based activities and simulations to practice systems and calls (“Labs”)

## 1. Core Skills

\*Labs = systems

- Introduction to CSR Training VILT
- Introduction to Salesforce and AWS VILT
- **CSR TRAIN Systems Practice Lab**
- Salesforce Knowledge Base VILT
- **Salesforce Navigation & KB Lab**
- Core Skills Review
- Core Skills Final Assessment

## 2. Call Management

\*Labs = call structure

- Soft Skills VILT
- Call Foundations VILT
- Evaluating Calls VILT
- **Evaluating Calls Lab**
- Call Documentation VILT
- **Call Documentation Lab**
- Health Crisis VILT
- Probing Questions VILT
- **Probing Questions Lab**
- Call Management Review
- Call Management Final Assessment

## 3. Caller Support

\*Labs = systems

- Beneficiary Information VILT
- **Beneficiary Information Lab**
- Special Circumstance Beneficiary VILT
- **Special Circumstance Beneficiary Lab**
- Plans and Eligibility VILT
- **Plans and Eligibility Lab**
- Providers VILT
- **Providers Lab**
- Caller Support Review
- Caller Support Final Assessment

## 4. Support Topics

\*Labs = call simulations w/ systems

- Explanation of Benefits (EOB) VILT
- **EOB Call Simulation Lab**
- Claims Overview VILT
- Taking Claims Calls VILT
- **Claims Call Simulation Lab**
- Referrals and Authorizations VILT
- **Referrals and Auths Call Simulation Lab**
- Primary Care Manager VILT
- **Primary Care Manager Call Simulation Lab**
- Enrollments Part One VILT
- Enrollments Part Two VILT
- **Enrollments Call Simulation Lab**
- **All Call Types Simulation Lab**
- Support Topics Review
- Support Topics Final Assessment

## 5. Nesting

\*On the Job Training w/ Peer and Coach

- Introduction to Nesting VILT
- Nesting (separate schedule)

# Action: Scenario-Based Learning/Simulations

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## 1. Scenarios and simulations (“Labs”)

- Gradually increase in complexity
- Scenario development template for collaboration with trainers/coaches

## 2. Software navigation practice

- Authentic simulations
- Immediate feedback

## 3. Customer service call simulations

- Real-world scenarios
- Immediate feedback

### Section 2: Complete Scenario Development

Full Scenario Narrative (include customer background, issue, emotion, context, and constraints):

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Step-by-Step Call Flow (opening, discovery, resolution, closing):

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Decision Points & Branching Options:

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Correct Response Path (model answer):

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Common Error Path & Coaching Feedback:

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# Results: Impacts

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**Reaction:** Increased learner survey net promoter score (NPS)

**Learning:** Increased training assessment scores

**Behavior:** Decreased coaching interventions

**Behavior:** Decreased call escalations

**Results (Expected ROI):**

- Higher customer satisfaction
- Less remediation at the customer service agent level
- Higher caller support rates/speeds

